This presentation is for the facilitation of community-based action planning related to COVID-19 and vaccines

The slides to follow will lead the facilitator and participants through:

- designing community-led risk communication and community engagement action plans
- give community members the learning and practice to speak with confidence about key populations at risk, protective measures and actions to protect ourselves and one another against COVID-19
- key messages development for dialogue about vaccines

Embedded in these slides are training slides about:

- Mis/disinformation what it is and the psychology behind it
- About COVID-19 overall
- How community leaders / CHWs, etc. can respond to misinformation in communities
- About COVID-19 vaccines
- Communication in times of a crisis





A Community-Led Approach to Risk Communication and Community Engagement

Nicole Grable, MPH Social and Behavior Change & Public Health Consultant COVID-19 Technical Response Unit Updated July 2021



Welcome & Introductions

Insert presenter name, photo and title



Agenda

- Welcome, introductions & objectives
- Assessment findings
- Trainings on mis/disinformation and COVID-19
- Development of community engagement plans
- Training on COVID-19 vaccines
- Messaging workshop & role play activity



We are here to discuss:

How might we learn about the needs of our communities and share the type of information people want and need related to COVID-19 and vaccines?

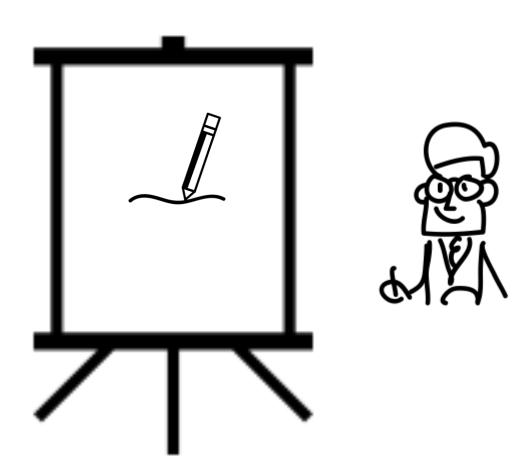


Objectives

- Share the results/feedback from the surveys
- Respond to your questions from the survey
- Brainstorm ideas how to respond in your communities



What do you want from today?

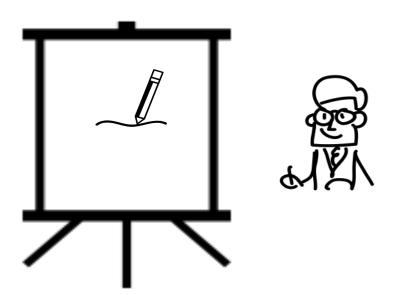


What do we need to get there?

What will help us accomplish what we want to do?

Instructions: brainstorm what will be needed from participants

- Team work
- Etc.



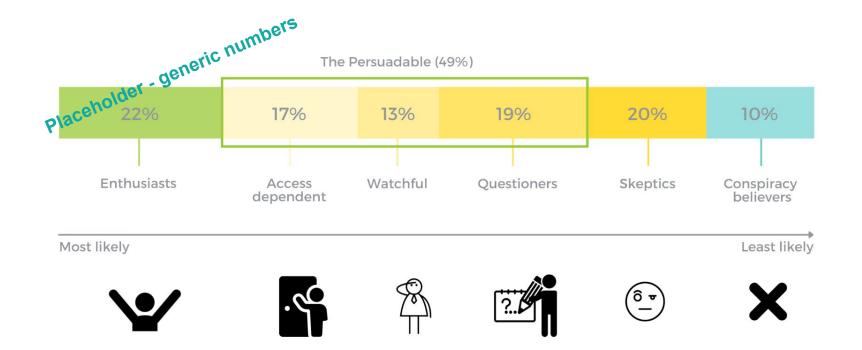
Insert state of COVID-19 in country from One World Data (link below)

FEEDBACK FROM SURVEY

Insert slides on assessment findings

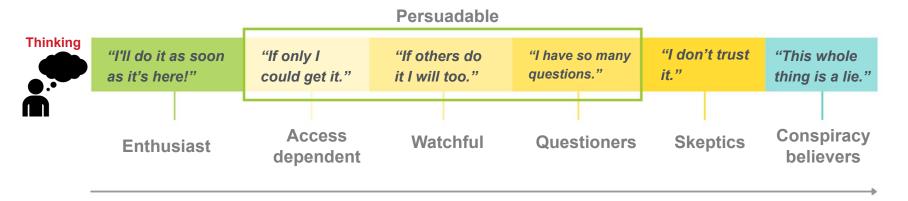


Six Vaccine Personas: Country-specific





Six Vaccine Personas: Description















Context



No indication of hesitation - have either already gotten it or will as soon as it arrives, knows how to access. Questions of access, location is far, going to a location twice is an issue, might ask about what to expect after the injection though no indication of hesitation.

Waiting to see what others including friends and family, community leaders do and what government, employer mandate.

Questions of efficacy, safety, news they have heard, COVID-19 deaths, have doubts and concerns but no indication of lack of trust. Genuine curiosity.

Fear and distrust around COVID-19 and vaccines. They indicate being scared and won't take it, fearful of the bad things they have heard.

Do not believe COVID-19 is real, believe it is a scam and nothing can motivate them.

Six Vaccine Personas: Strategy

Persuadable To do **Answer questions** Listen with Listen with Help them **Highlight** Keep them here and refer to others doing it empathy empathy access reliable sources Access Conspiracy Watchful Questioners **Skeptics Enthusiast** dependent believers













mobile enco

Strategy:
Keep them engaged,
mobilize them to
encourage others,
answer questions as
they arise so that
they can maintain
confidence and
continue to be
trusted in
communities.

Strategy:
Identify and share
info about
vaccination sites
near them, might
have questions
about terminology
in the forms, how
often they need to
return, etc.

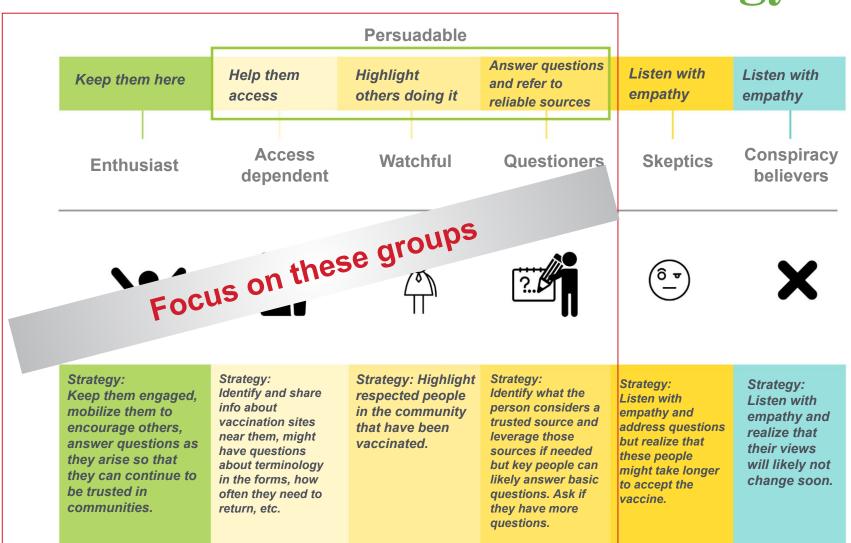
Strategy: Ask who it is they look up to for this. Highlight similar people or other respected people in the community that are vaccinated, others might look to gvt or other institutional regulations

Strategy:
Identify what the person considers a trusted source and leverage those sources if needed but key people can likely answer basic questions. Ask if they have more questions.

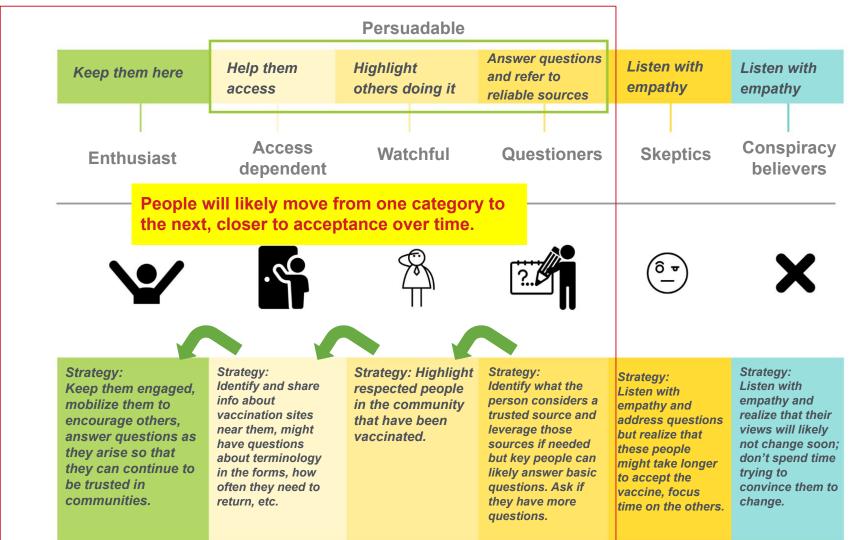
Strategy:
Listen with
empathy and
address questions
but realize that
these people
might take longer
to accept the
vaccine, focus
time on the others.

Strategy:
Listen with
empathy and
realize that their
views will likely
not change soon;
don't spend time
trying to
convince them to
change.

Six Vaccine Personas: Strategy



Six Vaccine Personas: Strategy



Key Questions: COVID-19 Overall

How do I take care of someone if they become sick?

Who can get infected more easily?

Who should I call in an emergency?

Where did the disease comes from?



What are the most serious symptoms
When can it cause death?

How can we protect ourselves?

When should someone seek care?

When can someone get COVID again if they already had it?



Key Statements/Questions: COVID-19 Vaccines

How was it created so quickly?

We have no information about the vaccines



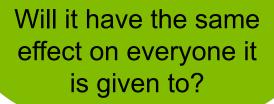
Does it cure someone with COVID-19?

Where are the vaccines being tested?

Where does the vaccine come from?



Key Statements/Questions: COVID-19 Vaccines



Is it dangerous?



Does the virus get injected into the body?

Is there harm to the body?



What we heard you wanted to:

- Have accurate information to share
- Carry out awareness campaigns and
- Share information with your communities



LET'S GET STARTED!

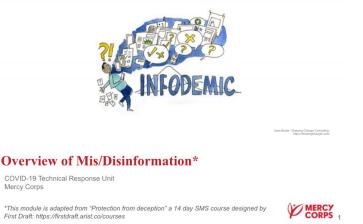
Training Slides Presentation #1

Misinformation

https://docs.google.com/presentation/d/1mKzSOCAyx0UVq-YpO4kBQcqD3DtUw7NF/edit#slide=id.p1

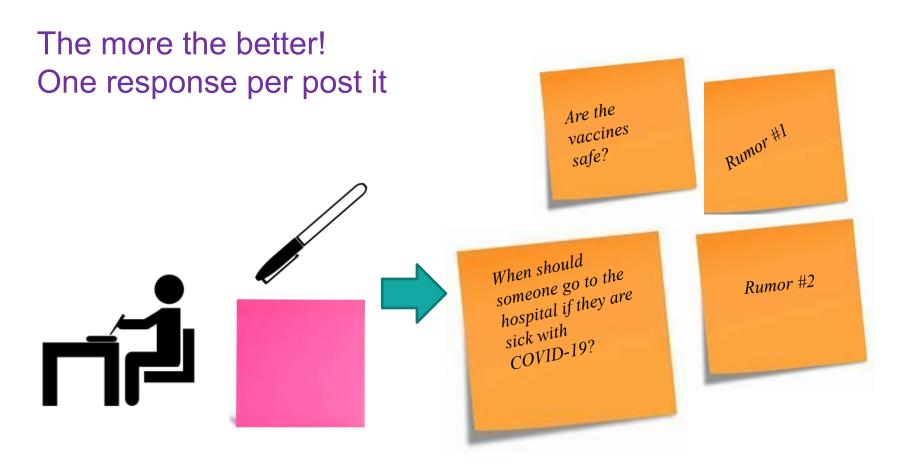
This module will discuss human behavior and how it informs how information is shared and spread around the world

15-20 minutes

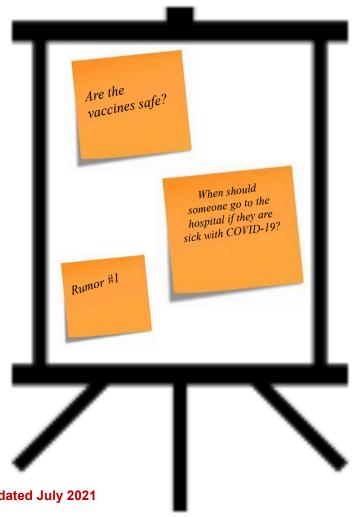


What rumors or questions do you get?

Activity: 60 seconds

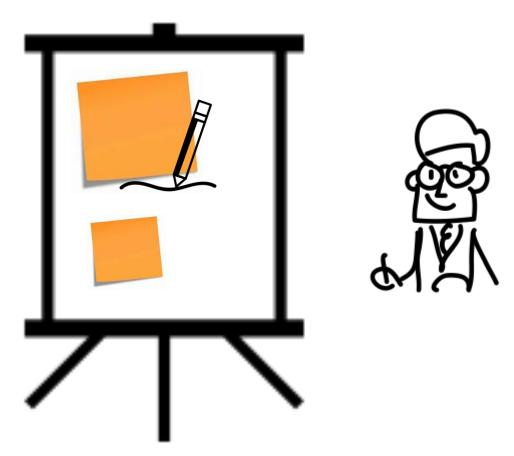


Put them on a flipchart paper nearby



Community-Led Approach to RCCE COVID-19 and Vaccines Updated July 2021

Add the internet websites/social media pages that are sources of misinformation and rumors



What are your goals for yourself?

Activity: 1 minute

- Think about what your goals are for yourself/your community
- Write your individual goal on a piece of paper

Examples

- To be a trusted source of information...
- To be sure the vulnerable people in my community are protected (related to covid – people that are at higher risk of infection, etc.).
- To encourage others to protect their communities

Training Slides

About COVID-19

This module will discuss the basics of the COVID-19 virus and disease.

This will help you have a strong background about COVID-19 and has important highlights that will help you communicate about the vaccines as well.

What are your goals for your group as leaders?

Activity: 5 minutes –

Group Discussion

As a group create 1-2 goals



Examples

- To be a trusted source of information...
- To be sure the vulnerable people in my community are protected (related to covid – people that are at higher risk of infection, etc.).
- To encourage others to protect their communities

Guiding Questions

(note: put up on a flipchart for the following activities)

- 1. How do people in your community view COVID-19?
- 2. How have people's behaviors changed or not over time related to COVID-19?
- 3. What do you hear related to COVID-19?
- 4. What do you hear related to vaccines?
- 5. How do you interact with your community?

Training Slides

Communicating to end misinformation, discrimination and instill hope

https://docs.google.com/presentation/d/1wdZtoL6EOkUJHB7jRMGKj4ZfW2r8EpAT/edit?rtpof=true

This module will discuss key strategies that leaders in communities can take to communicate that support ending misinformation and discrimination.

15-20 minutes

Community Engagement Planning

Activity: Developing Community Engagement Plans

Preparing the Framework:

One representative from each table bring up their table name to a blank wall.

Preferably not the wall that you are projecting onto with the projector (so that you can leave the RCCE framework up for day 2).

Tape it to the top of the wall above your head height.

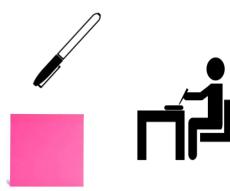


Related to your group goal - participants answer this question (who is your audience?)

• Who will you reach in your communities? / Who do you want to motivate to do things differently?

30 seconds





Who will you reach in your communities? / Who do you want to motivate to do things differently?

Facilitator: Add the paper with the question to the wall.

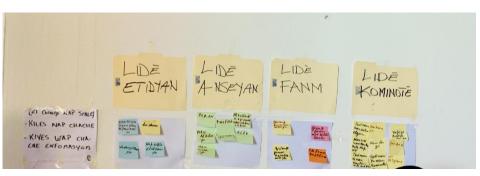


Participants:

Add your response to the wall under your group.

30 - 60 seconds

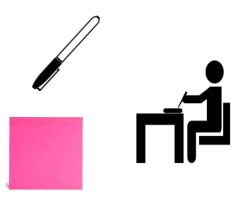




Related to your group goal - participants answer this question

• Who are the vulnerable groups in your community that you want to protect or motivate to get vaccinated?





Facilitator: Add the question and papers to the wall.



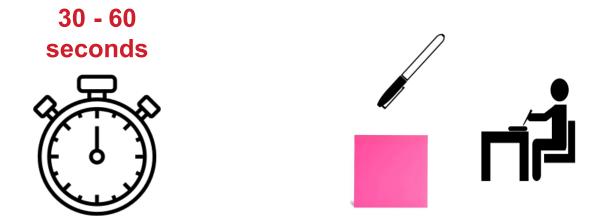
Participants: Add your response to the wall under your group.





Related to your group goal - participants answer this question

 What do you want people to do in your communities to protect themselves and each other related to COVID-19?



Facilitator: Add the question and papers to the wall.



Participants: Add your response to the wall under your group.



30 - 60

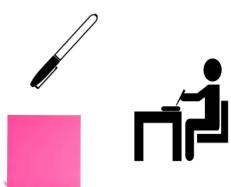


Related to your group goal - participants answer this question

• What will you say to people to motivate them to practice the behaviors you hope they will?

30 seconds





Facilitator: Add the question and papers to the wall.



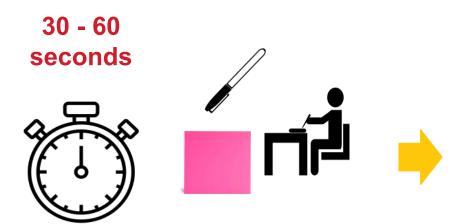
Participants: Add your response to the wall under your group.





Related to your group goal - participants answer this question

What activities will you do?



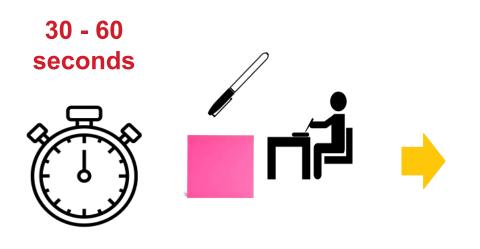
30 - 60 seconds





Related to your group goal - participants answer this question

- What challenges will you have?
- Resources you will need?



30 - 60 seconds





Discussion

Reflections on this activity -

Questions:

- What can we learn from each other?
- Were there any big surprises?
- What have we learned along the way through this process?

Discussion - Key Questions About Vaccines

Share with us the key questions that you have about vaccines in preparation for tomorrow's workshop and training.

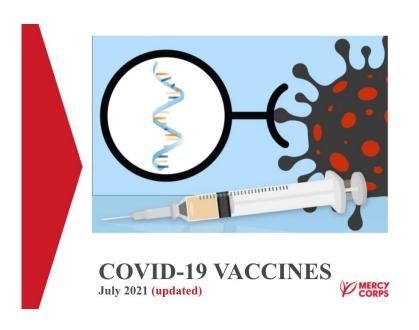
Day 2

Training Slides

About COVID-19 Vaccines

 $\underline{https://docs.google.com/presentation/d/15M8nsW6ajboxwlEcAdFVN}_KOUTUJ-g2LQbNTXbiDFQo/edit\#$

This module is an estimated 60 minutes



Group Goal

Related to vaccines - what is your goal as a group in your communities?

What do you hope to achieve?

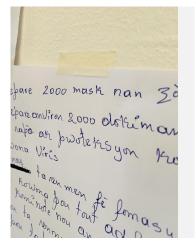
Group Discussion Write goal on a paper

5 minutes



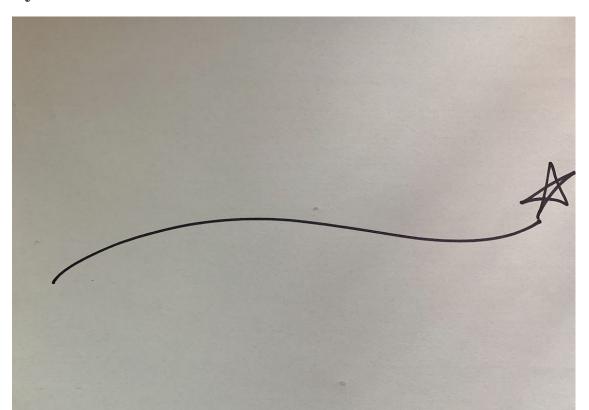






Journey Mapping What will the journey to vaccine acceptance in communities look like?

Participants: Each group, put a flipchart on the table and draw a line horizontally.



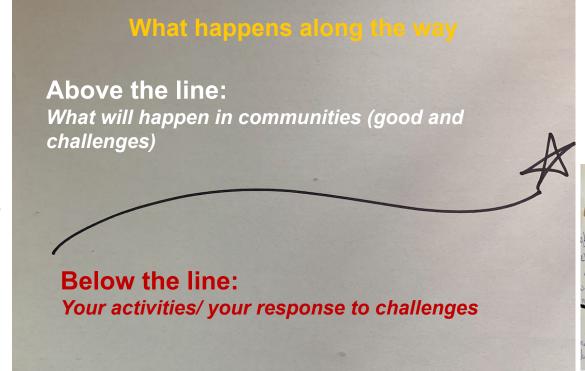
Journey Mapping

What will the journey to vaccine acceptance in communities look like?



Journey Mapping

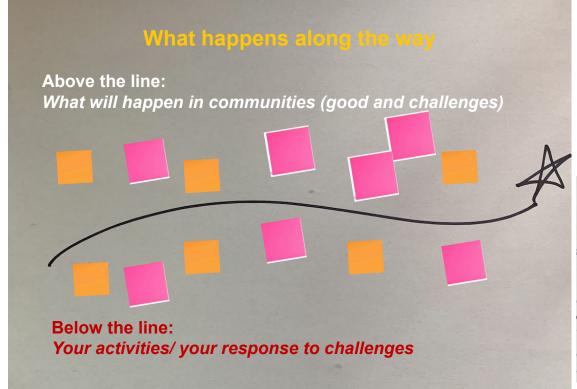
What will the journey to vaccine acceptance in communities look like?



Your goal (as a group)

Journey Mapping

What will the journey to vaccine acceptance in communities look like?



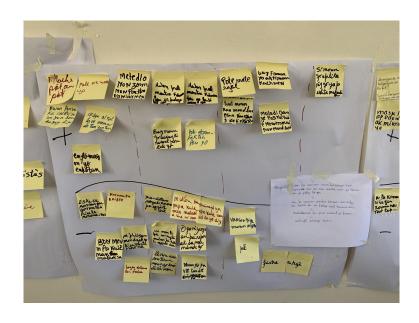
Your goal (as a group)

space 2000 mask nan 30 chose andien 2000 obstrum an sono Viris

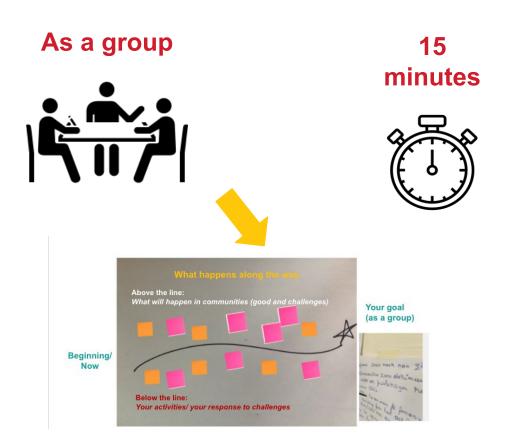
Beginning/ Now

Journey maps - some examples





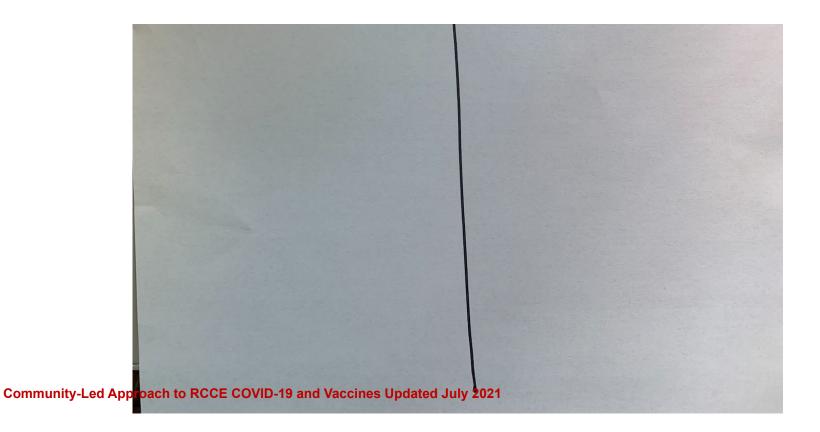
Time to Journey!



Messaging Workshop

Vaccine Messaging Preparation

Participants: Each group, take three sheets of flipchart paper and draw a line down the middle of them.



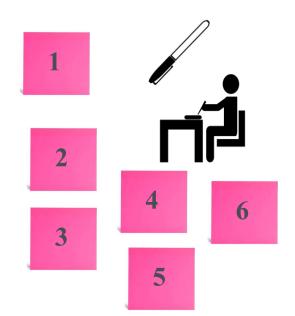
Vaccine Messaging Preparation

Participants: 2-3 team members: Tape the three papers on the wall side by side so you have 6 columns



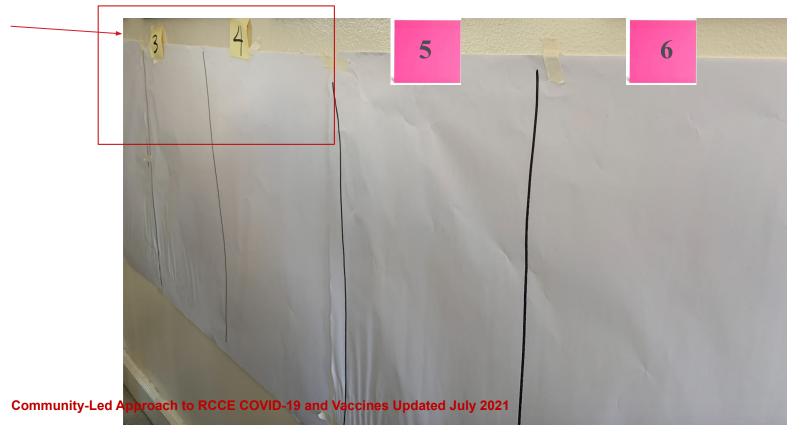
Another team member:

Write on post its: 1, 2, 3, 4, 5, 6

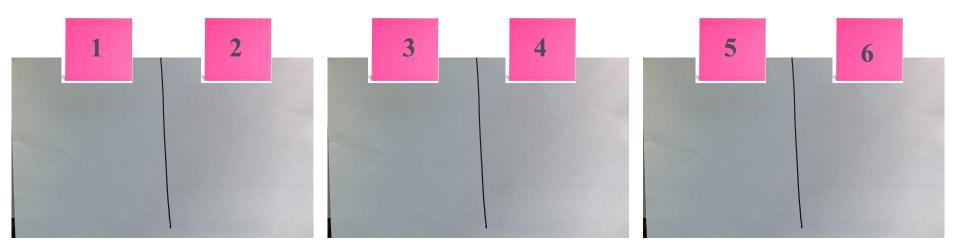


Vaccine Messaging Preparation

Participants: Add numbers 1, 2, 3, 4, 5, 6



Vaccine Messaging Preparation the wall should look like this



Vaccine Messaging Preparation/ Discussion

Agree as a training cohort which of the approved vaccines you will be discussing.

If time permits, you can repeat the exercise for other vaccines.

Vaccine Messaging Preparation #1

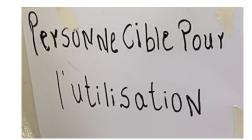
Participants: Will write the question on a piece of paper

"Who can take the product" or "Who is the product for?"



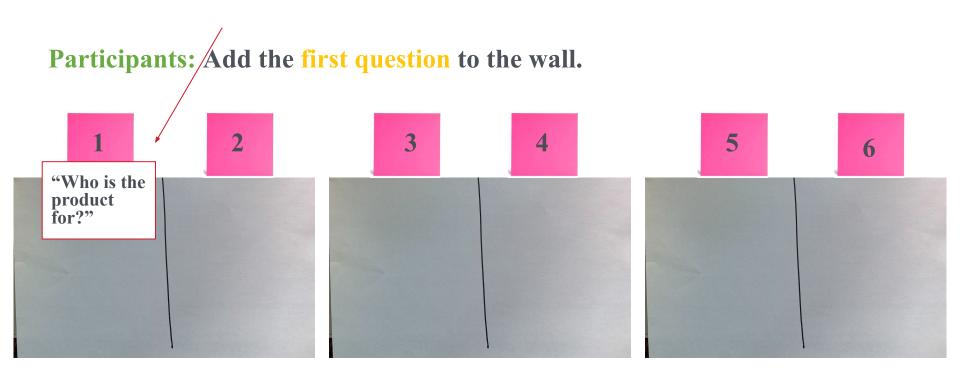






Example "Person who can use" in French

Vaccine Messaging Question #1



Vaccine Messaging Response #1







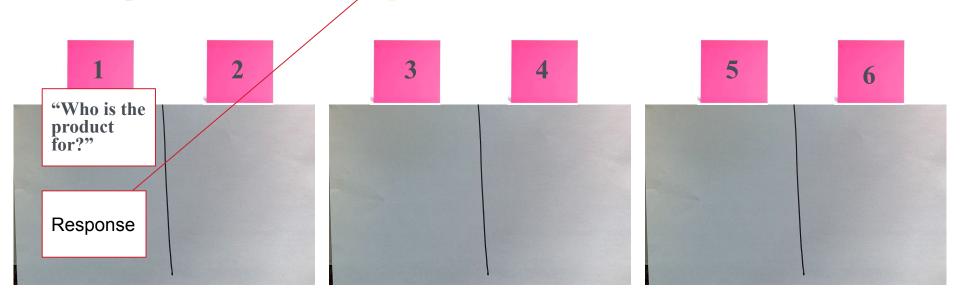
Facilitator: Show slide from Training Module #4 COVID-19 vaccines for the vaccine you have selected as a cohort for this activity.

Participants: As a group write the answer on a piece of paper and add under the question



Vaccine Messaging Response #1

Participants: Add the first response to the wall.



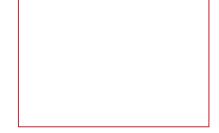
Vaccine Messaging Preparation #2

Participants: Will write the question on a piece of paper

"Why should someone take the vaccine?" /Motivation

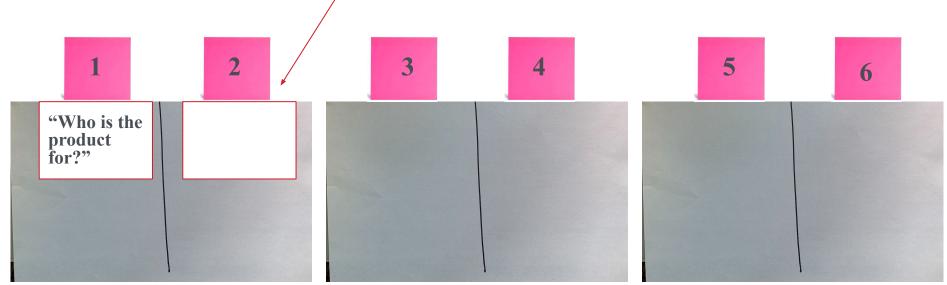






Vaccine Messaging Question #2

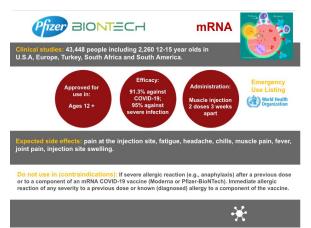
Participants: Add the second question to the wall.



Vaccine Messaging Response #2







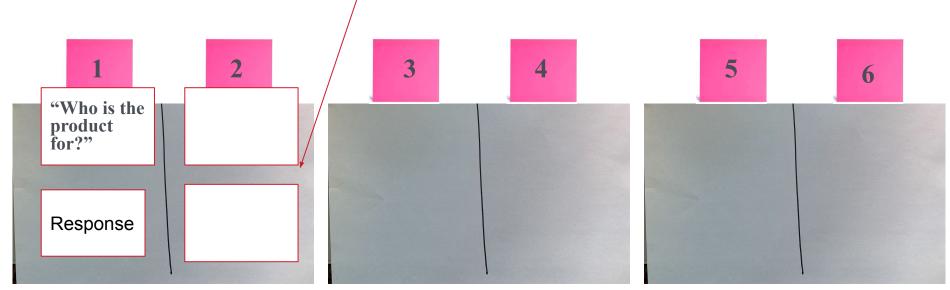
Facilitator: Show slide from Training Module #4 COVID-19 vaccines for the vaccine you have selected as a cohort for this activity.

Participants: As a group write the answer on a piece of paper and add under the question



Vaccine Messaging Response #2

Participants: Add the second response to the wall.



Vaccine Messaging Preparation #3

Participants: Will write the question on a piece of paper

"Who should not take the vaccine?" / Contraindications or other precautions

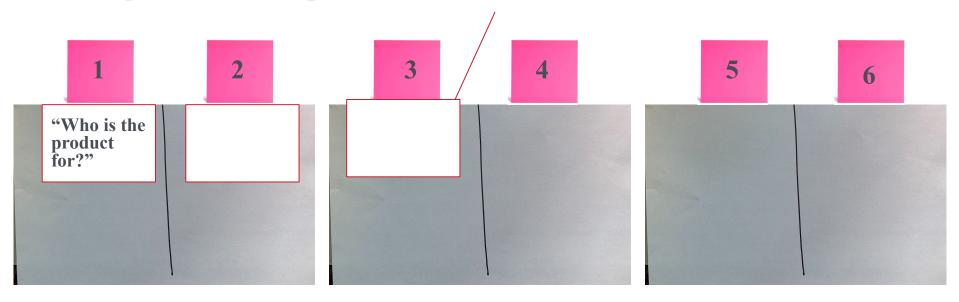






Vaccine Messaging Question #3

Participants: Add the question to the wall.



Vaccine Messaging Response #3







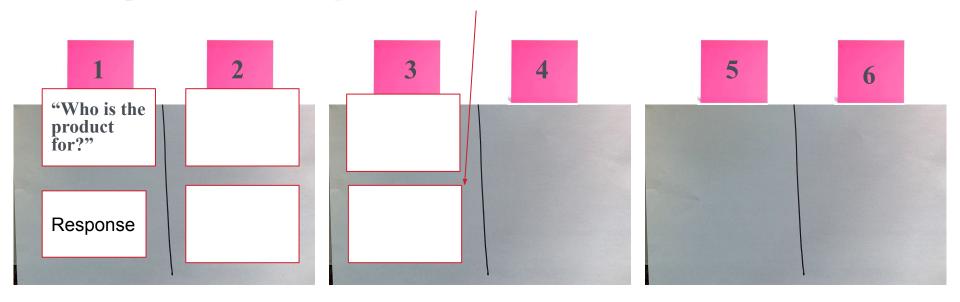
Facilitator: Show slide from Training Module #4 COVID-19 vaccines for the vaccine you have selected as a cohort for this activity.

Participants: As a group write the answer on a piece of paper and add under the question



Vaccine Messaging Response #3

Participants: Add the response to the wall.



Vaccine Messaging Preparation #4

Participants: Will write the question on a piece of paper

"What is the efficacy of the vaccine?"

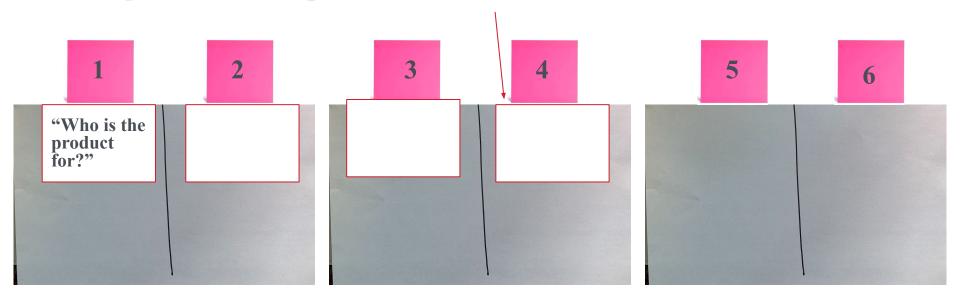






Vaccine Messaging Question #4

Participants: Add the question to the wall.









Facilitator: Show slide from Training Module #4 COVID-19 vaccines for the vaccine you have selected as a cohort for this activity.

Participants: As a group write the answer on a piece of paper and add under the question



Vaccine Messaging Preparation #5

Participants: Will write the question on a piece of paper

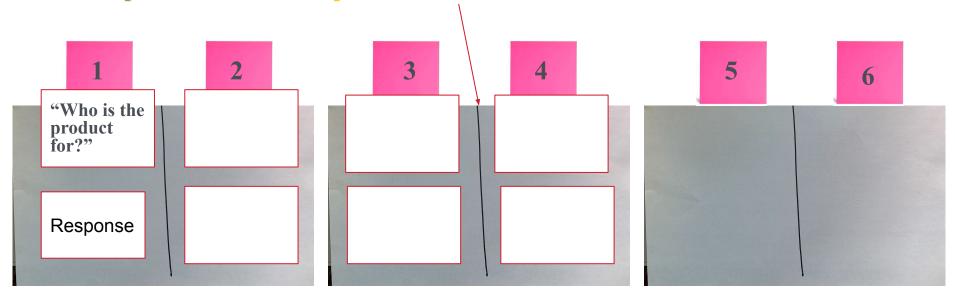
"What are the side effects of the vaccine?"



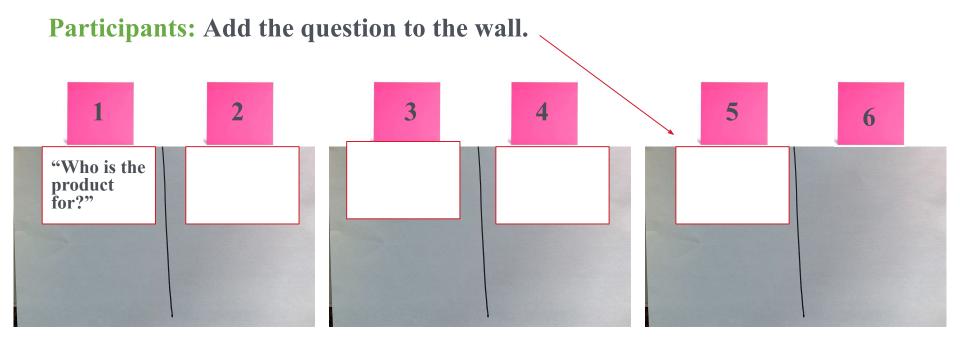


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Participants: Add the response to the wall.



Vaccine Messaging Question #5





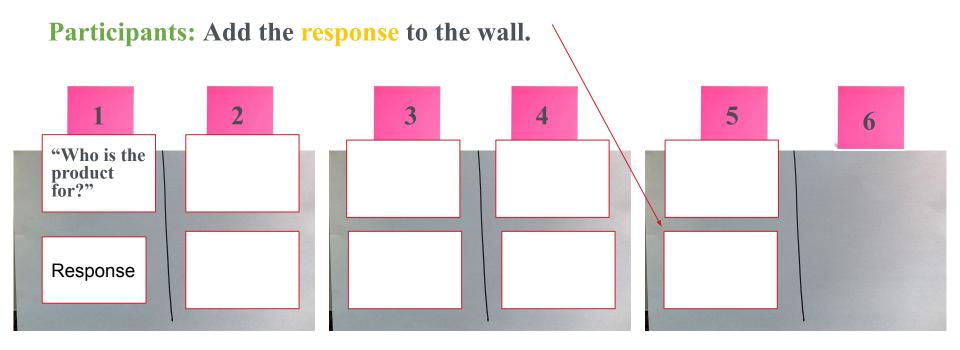




Facilitator: Show slide from Training Module #4 COVID-19 vaccines for the vaccine you have selected as a cohort for this activity.

Participants: As a group write the answer on a piece of paper and add under the question





Vaccine Messaging Preparation #6

Participants: Will write the question on a piece of paper

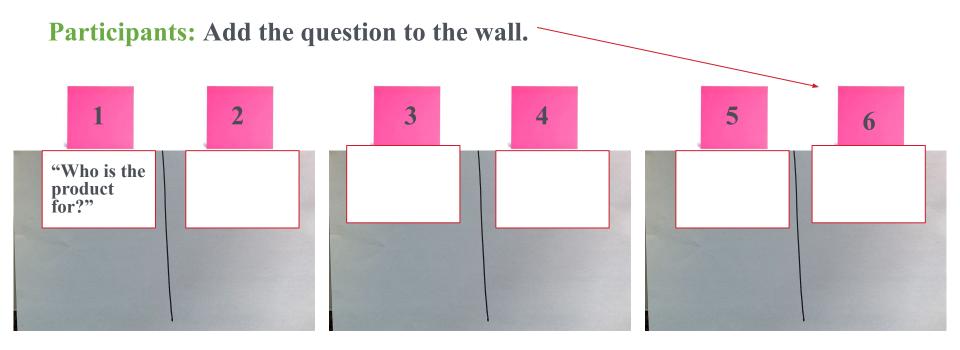
"Insert a question that you might be asked"







Vaccine Messaging Question #6





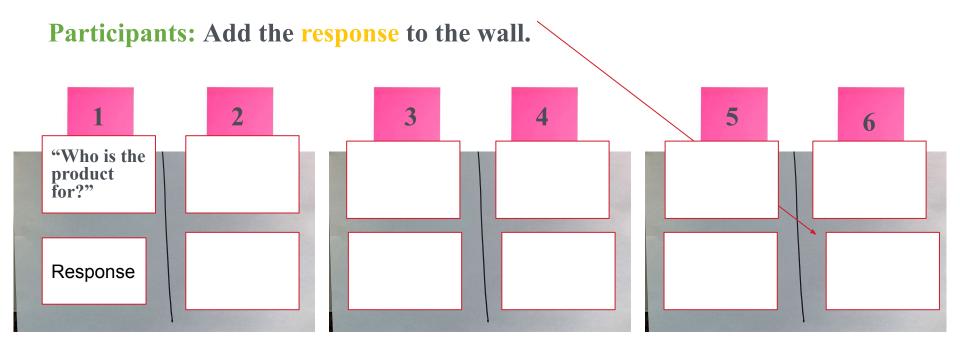




Facilitator: Show slide from Training Module #4 COVID-19 vaccines for the vaccine you have selected as a cohort for this activity.

Participants: As a group write the answer on a piece of paper and add under the question





Training

Communicating during COVID-19

This module will talk about understanding the challenges of communicating during a public health challenge

"I don't think we should expect people to *not* have fear and *not* have concerns. We can't short circuit the process of winning hearts and minds. If we don't do a good job of connecting with people and addressing their concerns and fears, we're ultimately not going to get where we need to be."

~Jennifer Nuzzo, DrPH Senior Scholar, Center for Health Security Johns Hopkins Bloomberg School of Public Health

Role Play Activity

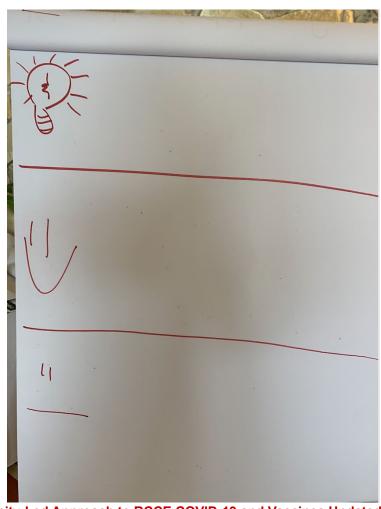
- Make teams of 2 people
- Act like you see someone in the community that will ask you questions about COVID-19 or vaccines.
- One person asks the questions the other responds;
- Once you go through the conversation switch roles

5 minutes





Workshop Feedback

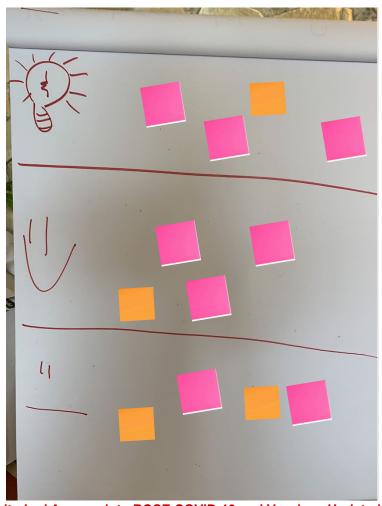


Something you learned

Something you enjoyed

Something we can improve

Workshop Feedback



Something you learned

Something you enjoyed

Something we can improve

